

NORTHWEST PREP

at Piner Olivet

Application Packet Grades 7 to 12

To: Parent or Guardian

From: Keith Muelrath, Principal

This is the application packet for Northwest Prep at Piner Olivet. The following documents are included in this packet:

- | | |
|---|---------|
| 1. Registration Form | page 1a |
| 2. Parent Information about Student | page 1b |
| 3. Student Expectations and Contract (student signature required) | page 2a |
| 4. Parent Expectations and Contract | page 2b |
| 5. Student Letter | page 3 |
| 6. Release of Student Records | page 4 |
| 7. Emergency Card | page 5 |

Please do not assist your child with the student letter. We would like this to be their work. These forms must be completed and signed by the parent or guardian.

Only complete applications will be accepted.

Applications are to be delivered or sent to Northwest Prep office, located at 2590 Piner Road, Santa Rosa, CA 95401.

Include your child's immunization records, birth certificate and last report card. School records will be requested from the previous school. If your student has a Special Education Plan "IEP", it must be submitted with the application.

If there is a space for your child, you will be sent a formal acceptance letter. Once signed and returned the school will hold a place for your child. All applications will be date stamped. A public lottery will be held if we have more applicants than openings available.

Thank you for your interest in Northwest Prep at Piner-Olivet.

Northwest Prep At Piner-Olivet Registration Form

OFFICE USE ONLY

Date Received _____
 Date Enrolled _____
 I.D. _____ O.D. _____
 Grade _____

Birthdate: _____

Male: _____ Female: _____

STUDENT REGISTRATION INFORMATION (PLEASE PRINT)

FAMILY INFORMATION (PLEASE PRINT)

Child's Legal Last Name	First	M. Initial
Address		Apt. #
City	State	Zip
Phone Number		Cell Phone
Child's Birth Place		State Zip
School Last Attended		Grade:
City/State		
<p>• ETHNIC DESIGNATION: (OPTIONAL)</p> <p> <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Asian/Asian American <input type="checkbox"/> Pacific Islander Origin <input type="checkbox"/> Black/African American <input type="checkbox"/> White(Not of Hispanic) <input type="checkbox"/> Filipino/Filipino American </p>		
<p>• SPECIAL SERVICES STUDENT HAS RECEIVED</p> <p> <input type="checkbox"/> Resource Specialist Program <input type="checkbox"/> Counseling <input type="checkbox"/> Special Education Class <input type="checkbox"/> Health Problem _____ <input type="checkbox"/> Speech/Language Therapy _____ <input type="checkbox"/> Special Reading Help <input type="checkbox"/> Other _____ <input type="checkbox"/> Title I _____ <input type="checkbox"/> ELL/ELD Program _____ <input type="checkbox"/> Gifted Program (GATE) _____ <input type="checkbox"/> Has IEP </p>		
<p>• HOME LANGUAGE SURVEY</p> <p>The California Education Code requires schools to determine the language(s) spoken at home by each student. This information is essential in order for schools to provide meaningful instruction for all students. Your cooperation in helping us meet the requirement is requested.</p> <p>Please answer the following:</p> <p>1. What language did your child learn <u>when first beginning</u> to talk? _____</p> <p>2. What language does your child <u>most frequently</u> use at home? _____</p> <p>3. What language do you <u>most frequently speak</u> to your child? _____</p> <p>4. Name the language most often spoken by the adults in the home. _____</p>		

Birth or Adoptive Father's Name		Highest Grade Completed:
Birth Place		
Occupation		Work Phone
Lives w/child Yes No		
Birth or Adoptive Mother's Name		
Mother's Maiden Name		Highest Grade Completed:
Birth Place		
Occupation		Work Phone
Lives w/child Yes No		
Step/Foster Parent - Guardian (If applicable)		
Address (if other than student's)		
<p>• Does student live <i>full time</i> with BOTH natural parents? Yes No</p> <p>• If student is not to be released to anyone attach court order</p> <p>• If student lives with other than both natural parents <i>full time</i>, please explain: (Please attach pertinent court orders)</p>		
<p>• Other students attending Piner-Olivet District schools: (Please list oldest student first)</p>		
Name	School	Grade
Name	School	Grade
Name	School	Grade
<p>• Other children living in household</p>		
Name	Birthdate	
Name	Birthdate	
Name	Birthdate	

 ↪ **Parent's/Guardian's Signature**

Date

Northwest Prep at Piner Olivet

Parent Information about Student

Your assessment of your child's unique abilities, strengths and challenges is very important in helping us meet his/her needs. Please be as complete as possible, use additional paper if necessary.

1. Check all that you think apply regarding your child as a student.

- | | | |
|--|---|---|
| <input type="checkbox"/> Excellent Student | <input type="checkbox"/> Completes homework | <input type="checkbox"/> Needs help turning in work |
| <input type="checkbox"/> Average Student | <input type="checkbox"/> Gets along well with peers | <input type="checkbox"/> Learns Easily |
| <input type="checkbox"/> Poor Student | <input type="checkbox"/> Follows directions | <input type="checkbox"/> Self Motivated |
| <input type="checkbox"/> New Material is difficult | <input type="checkbox"/> Needs help getting organized | |

2. Title and level of current math textbook: _____

3. Academic skill strengths: _____

4. Academic skill weaknesses: _____

5. Special talents, interests, or activities he/she has or participates in (both in-school and out-of-school):

6. Concerns you have regarding your child's education: _____

7. What are you hoping Northwest Prep will do for your child? _____

Parent/Guardian Signature

Prints Name

Date

Northwest Prep at Piner Olivet Student Expectations and Contract

Behavioral

1. The student will demonstrate respectful and responsible behavior toward self, other students staff and community members at all times.
2. The student will be expected to use proper language. Profanity is not acceptable.
3. The student will be responsible for being a prepared and participating student in the work and life of Northwest Prep at Piner-Olivet.
4. The student will bring homework and required textbooks and materials to class everyday.
5. The student will have the ability to work independently.
6. The student will have no significant behavioral and/or disciplinary problems at prior schools.
7. The student will demonstrate no harassing behavior which is gender or sexual based, display verbal violence, threatening behavior and ethnic/racial harassment.
8. The student will not wear gang-related clothing or demonstrate gang-related behavior or language.
9. The student's dress will be clean, covered and neat. When the student participates in work-based learning activities dress will be appropriate to the work environment in which they are working.
10. The School will be drug and substance free. There will be zero tolerance for use of these substances on or near campus.
11. The student will abide by all other behaviors outlined in the Student Handbook and the Education Code, if not student is at risk of suspension or expulsion.

Academic

1. The student will work, study and cooperate with teachers, classmates, instructional assistants, parents, and community members.
2. The student will complete required homework, assignments and projects within required deadlines. If not done the student will be required to participate in after school homework class.
3. The student will use his/her daily planner and notebook to organize school work.
4. The student will participate in service learning and work-based learning activities in the community.
5. The student will meet all graduation requirements and be prepared for post secondary education or training.

Student Contract

As a student of this school, I agree to fulfill the behavioral and academic expectations outlined above, graduating from Northwest Prep at Piner-Olivet prepared to take the next steps of either college or other training. I will do this with the help and cooperation of my family, the school staff and selected community members.

Student Signature

Print Name

Date

Northwest Prep at Piner Olivet

The role of parents in a charter school is very important. Charter school law requires participation by parents/guardian in the design and delivery of the school vision and mission and be active participants in the life of the school community. In order for your student to attend this school parents must sit on one committee and to participate in other ways as outlined below.

Volunteer Opportunities

1. Being a career speaker or arranging for a career speaker to talk with students
2. Arranging a job shadowing event at a worksite
3. Being a mentor
4. Creating an internship position
5. Recruiting community members and business people to work with the school
6. Serving on the Advisory Council
7. Assisting with preparation of instructional materials
8. Participating in fund raising activities
9. Sharing a special talent with students
10. Taking students on a field trip
11. Participating in school workdays

Expectations

In addition to their committee work parents are expected to:

1. Support the school expectations, philosophy and programs
2. Assist their child in meeting his/her commitments for the school year e.g. oversight of homework and school projects, monitoring activities so school work is a priority
3. Get child to school on time and to required work-based learning activities
4. Participate with child in events scheduled during weekend hours
5. Attend parent/school conferences
6. Attend school meetings
7. Assume responsibility for child's behavior

Parent Contract

As a parent, I agree to help my child, in cooperation with the school staff, to be a successful student at and graduate from Northwest Prep at Piner-Olivet. I will do this by meeting the parent expectations outlined above and participating at the Academy through a committee and other volunteer activities.

Parent/Guardian Signature

Print Name

Date

Northwest Prep at Piner Olivet Student Letter

Dear Student,

We would like to get to know you a little bit by having you write a letter about yourself to us. Write your letter so it includes the following information about you.

1. Tells us about some of the things you really like to do in-school and out-of-school.
2. Name one thing about yourself that you are very proud of.
3. What are some things you really don't like to do in school?
4. What are things you do at home to help out?
5. What are your dreams for your future?
6. If you could go to the perfect school what would it be like? (Such things as subjects to study? Kind of adults that would be in the school? What would be fun to do? How would you like to be challenged? How would the school look? What learning materials would you like to use? etc.)
7. Why would you like to come to Northwest Prep at Piner-Olivet?
8. Why would we select you to come to this school?

Write the letter using letter format:

Date
Dear Principal,
Body of Letter
Closing,
Name (First and Last)

Use your best handwriting, (no computers). Do not have your parents help you with this. Include the letter in the application packet your parents have completed. We are looking forward to hearing from you!